

WHO IS A **POWER** TEACHER?

Re-imagining the African Classroom from the Inside Out

At Power Teachers Africa, we believe in the transformative power of the teacher but not just any teacher. We work hand in hand with dedicated individuals who are motivated to rise above the challenges of their “class-rooms” realities. These educators become what we proudly call Power Teachers.

So, who exactly is a Power Teacher?

A Power Teacher thrives in real-world classrooms

African classrooms are unique. Many are overcrowded, under-resourced, and operate with limited infrastructure—many even without electricity. Yet, within these very classrooms, Power Teachers rise. They adapt proven teaching practices to suit their everyday context. They innovate, improvise, and inspire. Their strength lies not in perfect conditions, but in resilient solutions.

A Power Teacher shows up prepared and present

Consistency is the heartbeat of learning. That’s why Power Teachers are in class every single day, fully present and prepared. They are intentional about their lesson plans, committed to covering every class, and ready to create an environment where students feel seen, supported, and eager to learn.

A Power Teacher is focused on learning outcomes

The goal isn’t just teaching—it’s learning that sticks. Power Teachers are motivated to ensure that their students achieve at least the minimum required competencies for their grade. These educators understand that results matter. That’s why we use the acronym Power—Power Teachers for Results, to define our mission.



A Power Teacher owns their professional growth

Learning doesn't stop after teacher training. Power Teachers take responsibility for their own development. With the Power Teachers Africa’s provision of internet access to the school, they access, on their mobile phones, teacher training courses, which provide them with practical resources, fresh insights, and tools to continually sharpen their skills even in the most remote areas. Growth isn’t an event; it’s a habit.

A Power Teacher embodies the 4Ps: Presence, Preparation, Pedagogy & Performance

These four pillars guide the Power Teacher approach:

- **Presence:** Being consistently in the classroom, ready to teach.
- **Preparation:** Having structured lessons and materials, no matter how few.
- **Pedagogy:** Using student-centred methods that actually work.
- **Performance:** Delivering results—students learning what they’re meant to.



Power Teachers are not just changing lessons—they're changing lives. They are courageous, committed, and capable of transforming education across Africa, one classroom at a time.

At Power Teachers Africa, we are proud to stand behind these educators, equipping them with the tools, training, and support they need to lead and succeed.

Author: Marie Rita Asimwe



Are you ready to
support or
become a Power
Teacher?

Join us in this journey of impact. Together, we can make education work everywhere.

www.powerteachersafrica.org